Announces Employment Opportunity:

**Social Worker**

Under supervision of the Middle School/High School Principal, assists in identification and assessment of the student's social, emotional, behavioral, and adaptive needs: providing intervention services including individual and group counseling; providing consultation and planning; and serving as liaison between home, school, dorm, and community. Applies knowledge to the educational & dormitory community through a problem-solving perspective for children at ISD from preschool through 21.

Send resume, cover letter, professional references, and copies of credentials and transcripts to:
Human Resources; ISD; 3501 Harry Langdon Blvd; Council Bluffs, IA 51503
Additional information and job posting available at Current Openings
Contact Human Resources at Phone: 712-366-3283 (V); 712-828-0714 (V/text); 712-250-6849 (VP);
Email: human.resources@iaedb.org

The Social Worker position would require an Iowa Statement of Professional Recognition* OR B-21 School Social Work Endorsement (240)** through the Iowa Board of Educational Examiners.

*Candidates for the Statement of Professional Recognition must have:
  1. An official transcript reflecting the master's degree (or PhD) in social work
  2. A license at the LMSW or LISW level from the Iowa Board of Social Work.
  3. Documentation that the applicant has completed the human relations component.
A temporary SPR (statement of professional recognition) can be issued for one school year for individuals that have not yet completed the human relations component or fulfilled the supervision requirement for a social work license. The individual must complete the human relations component by the end of the first year.

**Candidates seeking B-21 School Social Work Endorsement (240) must have:
  1. A Master's degree in social work from an accredited school of social work, including a minimum of twenty hours of course work related to assessment, intervention, resource coordination, and education and a practicum in a school setting. Specific course requirements detailed by Iowa School Social Workers' Association at https://isswa.org/Licensure-in-Iowa

Typical Duties and Responsibilities:
1. Assessment of Student, Family & School Needs
   - Assesses and addresses the needs, characteristics, and interactions of students, families, and community
   - Research, develop and coordinate administration of school-wide and targeted mental health and socio-emotional screening tools and assessments
   - Use student, family, and school assessment results to identify needs that affect student learning
2. Direct Services/Service Delivery
   • Develop, review, and evaluate orientation and school transition activities and procedures for students and families
   • Serve as the Homeless Liaison ensuring students and families experiencing housing insecurity have access to school and community resources
   • Serve as the Community Agencies Facilitator
   • Provide direct therapeutic services to students (individual, group) for a range of social, emotional, behavioral, mental health, and basic needs issues
   • Work directly with parents and families to support student needs
   • Participate in MTSS building implementation
   • Participate in identification and consultation on the development of Tier 2 and 3 intervention plans, data collection, and attend parent meetings for at-risk students with challenging behaviors
   • Develop and participate in efforts that promote student voice and advocate for the needs of under-represented student populations
   • Maintain knowledge of current research-based strategies and instructional practices for students who are deaf or hard of hearing
   • Assist in the development, implementation, and monitoring of IEPs, and provide support and related services when appropriate

3. Consultation and Collaboration
   • Collaborate with faculty and staff on issues of attendance, diversity, mental health, crisis intervention, child abuse and neglect, and bullying and harassment
   • Collaborate, demonstrate, coach, and provide feedback to school and dorm personnel on academic and behavior strategies, and practices to accelerate learning for students
   • Take an active role with building intervention and planning teams
   • Take an active role in community/school partnership teams, task forces, panels, and projects
   • Evaluate and help coordinate student extracurricular and community involvement opportunities that foster student leadership and service, and promote school and community engagement

4. Program Planning, Implementation & Evaluation
   • Use assessment, evaluation, and universal screening results from multiple sources to develop and recommend appropriate interventions for individuals, families, school, dorm, and communities
   • Participate in planning and implementation of school, dorm and/or system-wide programs to promote a safe, healthy, caring school climate that fosters academic success.
   • Take an active role in projects and initiatives aimed at alleviating bias, discrimination, and injustice in school systems and communities
   • Assist the school and community in planning programs that resolve situations which may interfere with the learning process of students
   • Provide professional development to teachers, parents, dormitory, and support staff as appropriate
Qualifications:
Extensive knowledge of the theory and practice of social work, the dynamics of human behavior of individuals and groups, and the growth and development of children. Requires skill in treatment of children with multiple disabilities, ability to maintain good working relationships with children, parents, other staff members and other agencies.

- Master’s degree in social work.
- Minimum of two years of professional social casework in a recognized social agency, public or private, with demonstrated professional competence in social work.
- Knowledge of the needs of Deaf and hard of hearing children
- Excellent communication and organizational skills.
- Fluency in sign language is required. Ability to reach the level of sign language proficiency designated for the position within the time frame established by the School’s Sign Language Communication Policy.

Criminal and other relevant background checks required.

Salary and Benefits:
Starts at $46,000/yr; school year contract. Full benefits are available.

Work Schedule:
Full-time, school year position. 196 day contract.

Application Deadline:
Applications accepted until position is filled. Applications will be accepted beginning immediately.

Iowa School for the Deaf is an Equal Employment Opportunity and Affirmative Action Employer. A Board of Regents, State of Iowa Program.