



Educational Interpreter

Send resume, cover letter, and any other credentials/certifications/licensure to:

Iowa School for the Deaf, Human Resources
3501 Harry Langdon Blvd.
Council Bluffs, IA 51503

Or, by email, to:

deb.leheup@iaedb.org.

Also include a video portfolio, if you do not qualify for or have a permanent Iowa license (an EIPA score of at least 3.5 or a valid RID certification).

Additional information and job posting available on School's web site:

www.iowaschoolforthe deaf.org. Or contact Human Resources at Phone: 712-366-0571; email: deb.leheup@iaedb.org for more information.

Primary Function: Provides interpreting services to elementary through high school level students. Works with other staff members to ensure students' successful integration into the traditional public school program. Provides interpreting services for staff meetings and other events as needed.

Typical Duties and Responsibilities:

1. Provides interpreting services for deaf and hard-of-hearing students as needed. Accompanies students to class and interprets lectures, lessons, and any other information presented to students during class time in a sign language system familiar to the student (American Sign Language, Signing Exact English (SEE), Conceptually Accurate Signed English (CASE), etc.). Sign-to-voice interprets for students to teachers, service providers, and peers. Facilitates communication between the classroom teacher and the student to address needs, concerns, problems, etc. as they arise.
2. Prepares for students' class time by reviewing books, materials, and other instructional information.
3. Under supervision of the teacher, supervisor, and/or counselor; prepares and maintains documentation and records relating to students' progress and developing techniques and strategies to assist students who are experiencing difficulty in the classroom
4. Participates in a variety of inter-departmental and intradepartmental meetings for the purpose of exchanging information about students' progress and developing techniques and strategies to assist students who are experiencing difficulty in the classroom.
5. Participates, as a member of the educational team, in team meetings, in development of the students' Individualized Education Plans, and in student evaluations.

6. Attends a variety of workshops, seminars, and presentations for continued educational and professional growth.
7. Interprets for staff members and for staff in-service meetings as requested.
8. Performs other related duties as requested.

Position Requirements: An associate degree or a Bachelor of Science degree from an interpreter training program is preferred. EIPA 4.0 or better preferred. C-Print or CART training is a plus. Ability to meet the manual communication competency requirements as outlined by the School's Sign Language Proficiency Interview and must possess or have the ability to obtain a license from the Board of Sign Language Interpreters and Transliterators. Ability to work well with students, teachers, and other providers of educational services.

Applicant must have satisfactory criminal history, adult and child abuse registry, and sexual offenders registry background checks before hire.

Information on Iowa licensing requirements may be found from the Iowa Board of Sign Language Interpreters and Transliterators at <http://idph.iowa.gov/Licensure/Iowa-Board-of-Sign-Language-Interpreters-and-Transliterators> or (515) 281-0254.

Salary and Benefits: Salary negotiable, depending upon training and experience. Salary range \$37,000 - \$54,000. Full benefits.

Work Schedule: Full time school year position. 187 contracted work days/school year. Full benefits.

*The Iowa School for the Deaf is an Equal Employment Opportunity and Affirmative Action Employer.
A Board of Regents, State of Iowa School.*