

YOU CAN HELP
YOUR STUDENTS'
FUTURES!



4PLUS is a
transition
program exclusively
for Iowa's high school
seniors who are
**DEAF OR
HARD OF HEARING**



Contact Iowa School for the
Deaf High School for details:
712.366.3237
rgaw@iowaschoolforthe deaf.org

IEP teams must act quickly to decide if a 5th year of high school (4PLUS) is required to address a student's transition needs.

4 Post-senior Learning for Ultimate Success (4PLUS) is a transition-to-school/work program providing room, board, transportation, tutoring and job coaching for young adults (ages 17– 21) entering the adult world.



LOCATED IN COUNCIL BLUFFS ON THE
IOWA SCHOOL FOR THE DEAF CAMPUS

TEACHERS AND JOB COACHES PROVIDE INDIVIDUALIZED SUPPORT.

The 4PLUS Student Center staff provide classes in employment and life skills management as well as tutoring and support for students who enroll into local community colleges.

4PLUS Costs

There is no charge to 4PLUS for students. Job coaching, tutoring, life skills training, room, board and program-related transportation* are provided as a service of 4PLUS (no billing for these services).

School districts may be billed for:

- one-on-one paraeducators
 - *daily transportation from home to ISD (for students who live off-campus)
 - tuition for education training programs or community college classes
 - required college textbooks and tools
- Billing to home districts is documented on the IEP's page F.*

Referral/Admission

- Students have completed credit requirements for graduation (eligible for a high school diploma), but continue to need support to transition into adult life as determined by the local IEP team.
- 4PLUS students are capable of independent living and competitive employment with short-term job coaching and support. It is expected after 4PLUS, students are independent in a work or post-secondary education environment.
- IEP teams must refer students to 4PLUS, concluding that extra support is needed to transition into independence (living, learning or working).
- Accompanying documentation from the IEP team is necessary.
- Student's transition needs can not be met by other agencies (county case management, Iowa Vocational Rehabilitation, etc.) alone.