

Iowa IEP Data Collection Procedures for Students with Low-Incidence Disabilities

Iowa Department of Education
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Purpose

- Assist state in obtaining accurate achievement data on students in each low-incidence category
 - Have a consistent procedure for IEP coding

Outline

- Rationale
- Case situations to determine coding
 - Autism Spectrum Disorder (AT)
 - Deafblindness (DB)
 - Deafness (DF) or Hearing Impairment (HI)
 - Severe Cognitive Disability (SP)
 - Visual Impairment including blindness (VI)

Rationale

- Baseline achievement data
- Data analysis
- Determine needed supports to improve achievement
- Plan professional development

Coding Procedures

- Low-incidence disability categories and coding initials:
 - Autism Spectrum Disorder (AT)
 - Deafblindness (DB)
 - Deafness (DF) or Hearing Impairment (HI)
 - Severe Cognitive Disability (SP)
 - Visual Impairment including blindness (VI)

Autism Spectrum Disorders

- A spectrum of conditions
- For coding purposes, all have IEPs
- Served in a variety of settings
- May or may not have medical diagnosis

Autism Spectrum Disorders Medical Diagnosis

- If student has a medical diagnosis, use EI, then AT
- Some AEAs may use AT as a primary disability
 - EI will not be used

Autism Spectrum Disorders Unconfirmed Medical Diagnosis

- Teams use educational description
- If symptoms appear in all six (6) areas, code as EI, then AT
- If severe disabilities are also known, code EI, AT, & SP
- If student also has identified hearing loss, code EI, AT & DF (or HI)
- Codes in any order are acceptable

Deafblind

- Coexisting vision and hearing loss
- For coding purposes, all have IEPs
- Served in a variety of settings
- May or may not have confirmed loss (vision or hearing), however, functions as if he/she does

Deafblind

- If student is deafblind, use EI, then DB
- Some AEAs may use DB as a primary disability
 - EI will not be used
- If student has deafblindness, autism and severe cognitive disability, code DB, AT, SP in any order
 - EI will not be used

Deafness / Hearing Impairment

- Have identified hearing loss
- For coding purposes, all have IEPs
- Served in a variety of settings
- For data purposes, doesn't matter which code (DF, HI) is used

Deafness / Hearing Impairment

- If student has identified hearing loss, use EI, then DF or HI
- Some AEAs may use DF or HI as a primary disability
 - EI will not be used
- If student has hearing loss, autism and severe cognitive disability, code DF or HI, AT, SP in any order
 - EI will not be used

Visual Impairment including Blindness

- Meets state eligibility requirements for visually impaired
- For coding purposes, all have IEPs
- Served in a variety of settings

Visual Impairment including Blindness

- If student is visually impaired, use EI, then VI
- Some AEAs may use VI as a primary disability
 - EI will not be used
- If student has visual impairment, autism and severe cognitive disability, code VI, AT, SP in any order
 - EI will not be used

Severe Cognitive Disability

- Severe deficits in academic and adaptive functioning
- For coding purposes, all have IEPs
- Served in a variety of settings

Severe Cognitive Disability

- If student has a severe cognitive disability, use EI, then SP
- Some AEAs may use SP as a primary disability
 - EI will not be used
- If student has visual impairment, autism and severe cognitive disability, code SP, AT, VI in any order
 - EI will not be used

Questions?

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